



SC Annual School
Report Card
Summary

Julian Mitchell Math and Science Elementary Scho
CHARLESTON
Grades: PK-6 Enrollment: 378
Principal: Deborah J. Smith
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mrs. Cindy Bohn Coats

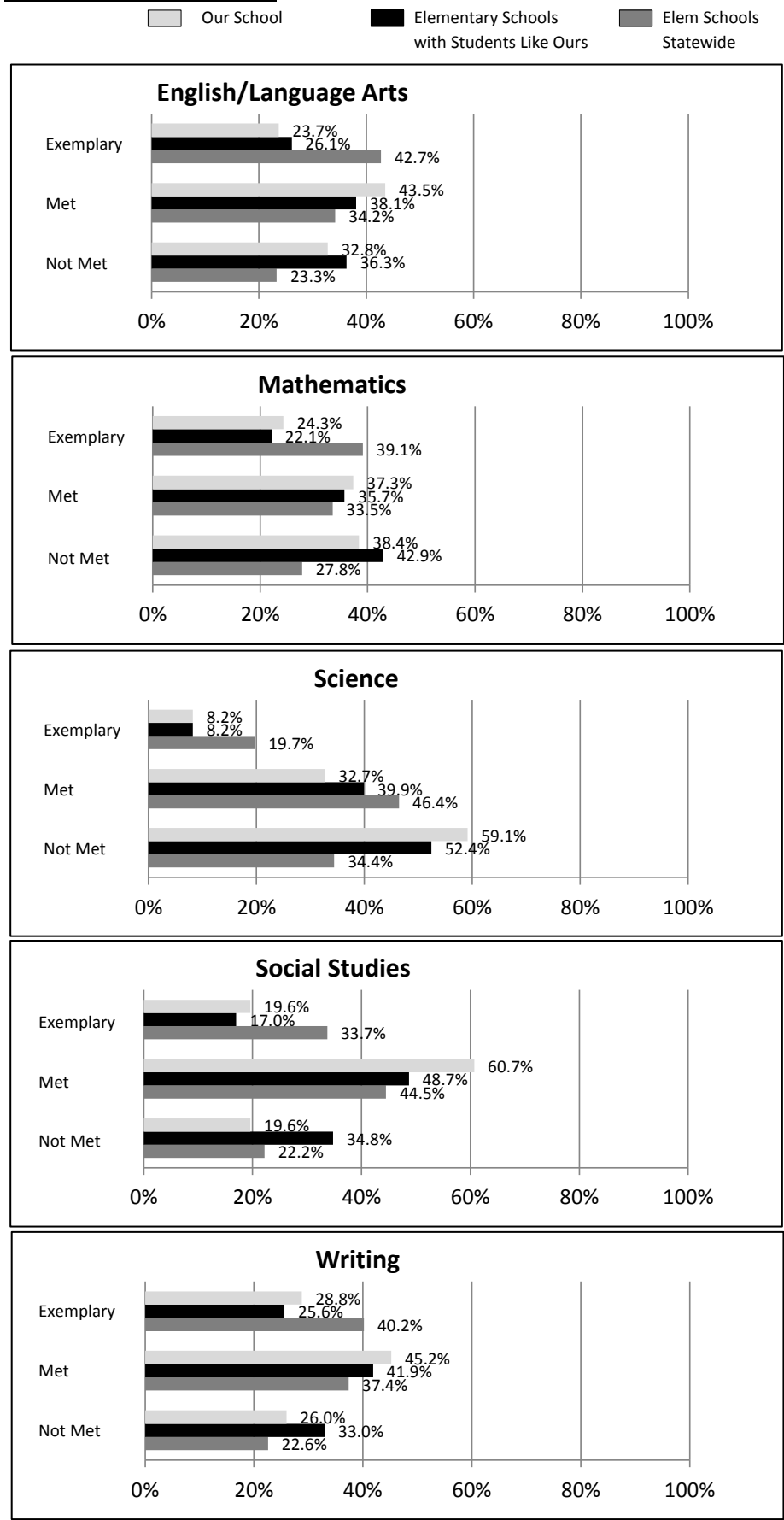
PERFORMANCE						
Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.						
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Below Average	TBD	TBD	C	N/A
2013	Average	Average	N/A	N/A	B	Reward
2012	Average	Average	N/A	N/A	B	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	6	102	47	16

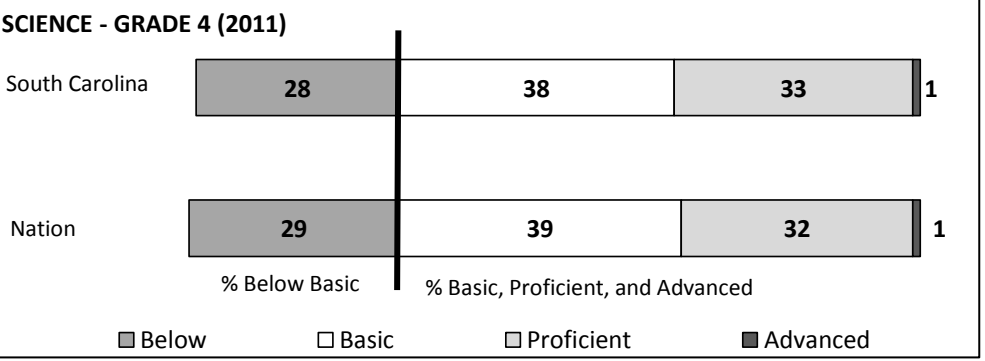
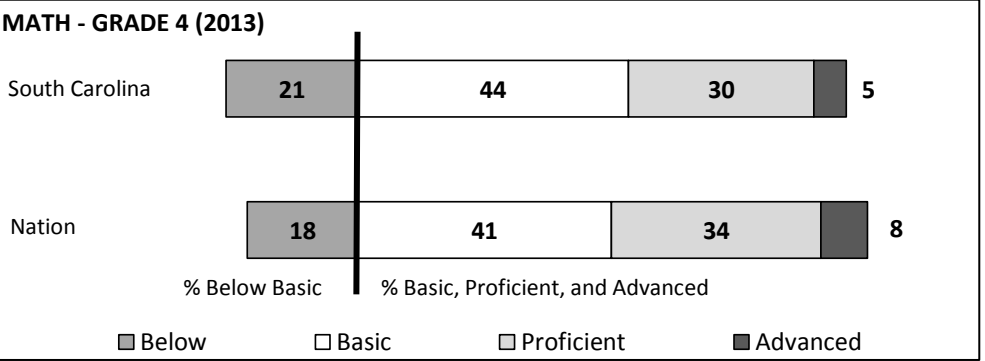
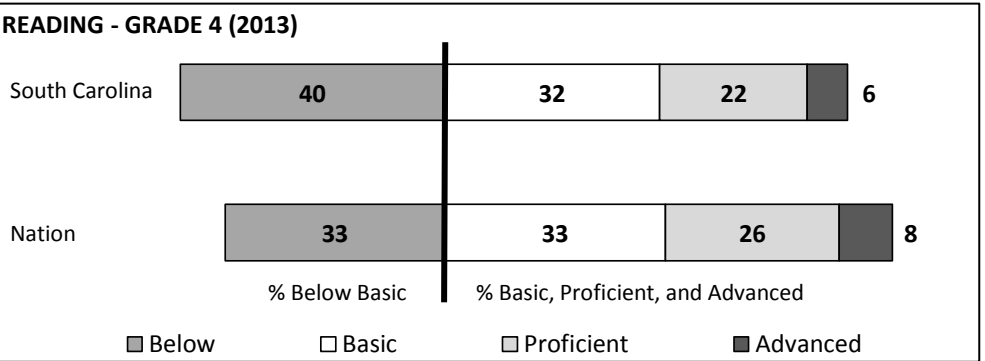
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Julian Mitchell Math and Science Elementary School
CHARLESTON

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 378)				
Retention rate	0.6%	Down from 1.7%	1.6%	1.0%
Attendance rate	96.4%	No change	96.0%	96.5%
Served by gifted and talented program	2.6%	Down from 3.5%	2.7%	7.3%
With disabilities	7.9%	Up from 7.5%	14.1%	12.5%
Older than usual for grade	1.6%	Down from 2.7%	2.9%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Down from 1.4%	0.0%	0.0%
Teachers (n = 34)				
Teachers with advanced degrees	52.9%	Up from 51.4%	59.4%	62.3%
Continuing contract teachers	79.4%	Down from 85.7%	74.2%	81.2%
Teachers returning from previous year	79.7%	Down from 81.8%	83.3%	88.4%
Teacher attendance rate	98.0%	Up from 96.7%	95.3%	95.3%
Average teacher salary*	\$45,469	Down 0.9%	\$45,748	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	7.5 days	Down from 8.1 days	10.5 days	10.9 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	16.2 to 1	Down from 17.0 to 1	18.5 to 1	19.9 to 1
Prime instructional time	93.9%	Up from 92.4%	90.3%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	No	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$10,922	Up 19.7%	\$8,734	\$7,680
Percent of expenditures for instruction**	70.0%	Down from 71.0%	64.5%	66.8%
Percent of expenditures for teacher salaries**	69.5%	Up from 69.0%	64.0%	66.0%
ESEA composite index score	76.0	Down from 82.5	69.8	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	26	46	16
Percent satisfied with learning environment	80.8%	95.6%	93.8%
Percent satisfied with social and physical environment	76.9%	97.8%	87.5%
Percent satisfied with school-home relations	61.5%	91.3%	87.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

As a partial magnet school with a focus on Math and Science, Mitchell Elementary school is expanding to include all the components of a true STEM (science, technology, engineering, math) school. While some of our magnet students come from across our district, we pride ourselves on being a true neighborhood school where over 80% of our students walk to school. We encourage parents to pick up their students allowing for daily contact with the teachers. This brief informal daily communication allows trust to build between our families and staff creating a warm and positive school climate.

We have a wide range of community partnerships who contribute to our focus on health and wellness. Our students participate in our Action Based Learning Lab and yoga weekly. In addition, we work in collaboration with the Green Heart Project to show the importance of not only growing your own vegetables, but how to incorporate what you grow into a healthy lifestyle.

Through the generous donations from the Unitarian Church we are able to expose all of our students to several field trips each year. These field trips build on our STEM focus allowing students first-hand experiences with their learning. In addition our partnerships with COSEE and local architects allow our students in grades three through five to experience what a career in that particular field could hold for them.

Mitchell’s teachers and staff are among the most qualified, dedicated, and motivated in CCSD. With many holding masters degrees or National Board Certification they work together as a team to offer the most challenging curriculum possible to our students. We have a strong focus on personalized learning and all students have access to iPads to assist with this. Along with the community support, the vast number of volunteers, and the many partnerships, we feel Mitchell is a true “Gem of the City.”

Deborah J. Smith, Principal
SIC Chair

David Wingard,

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